

**Councillor Alisa Flemming – Cabinet Member for Children Young People and Learning  
Recommendations from Scrutiny 2018-19**

| <b>Committee</b> | <b>Meeting Date</b> | <b>Agenda Item</b>                 | <b>Conclusion</b>   | <b>Recommendation</b>  | <b>Cabinet Member response</b>  |
|------------------|---------------------|------------------------------------|---|--|---|
| CYP Scrutiny     | 27/11/2018          | Children's Improvement Plan Update | The Sub-Committee felt it was important to understand how any improvement to priority 7 of the Improvement Plan (Creating a culture of shared ownership and social work values) would be monitored in order to assess whether the intended outcomes were being realised | That evidence be provided to the Sub-Committee on the progress of Priority 7 of the Improvement Plan through timescales of implemented actions | Included in the improvement plan updates, drawing on feedback from the Staff Reference Group.<br><br>Ofsted monitoring visit letters always include an evaluation of staff morale and the creation of the conditions for social work to flourish, based on inspectors' discussion with staff. |
| CYP Scrutiny     | 27/11/2018          | Special Education Needs            | The Sub-Committee had concerns about the effectiveness of the consultation process given that it was being run during a busy holiday period   | That the Consultation period be extended in light of the holiday period, in order to afford people further opportunity to respond              | Considered and included in the SEND Strategy 2019-22 published April 2019   |
| CYP Scrutiny     | 27/11/2018          | Special Education Needs            | The Sub-Committee recognised that many Members' would welcome the opportunity to feed into the consultation process   | That Officers circulate information to Members on how they would be able to participate in the consultation process                            | Considered and included in the SEND Strategy 2019-22 published April 2019   |
| CYP Scrutiny     | 27/11/2018          | Special Education Needs            | The Sub-Committee agreed that the support and input from partners would be vital to the success of the Strategy   | That reference to support from the partners (Health, CCG) be made evident within the Strategy  | Considered and included in the SEND Strategy 2019-22 published April 2019   |
| CYP Scrutiny     | 27/11/2018          | Special Education Needs            | The Sub-Committee was concerned that Croydon had one of the highest rate of 16-25 year olds not in work education or training   | The final report needed to be written in a way that is clear to the public   | Considered and included in the SEND Strategy 2019-22 published April 2019   |

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| CYP Scrutiny     | 27/11/2018          | Special Education Needs                   | It was difficult to benchmark or measure the outcome of the performance of children with SEN due to the varying complex needs and individual attainment targets set                     | That it needed to prioritise and target support to 16-25 year olds which was an area that required immediate intervention     | Considered and included in the SEND Strategy 2019-22 published April 2019  |
| CYP Scrutiny     | 27/11/2018          | Special Education Needs                   | The Sub-Committee raised concerns regarding the content of the strategy which appeared to lack definitive details on decisions and actions to be implemented                            | There was a need to be more explicit on accountability for the attainment of SEN  | Considered and included in the SEND Strategy 2019-22 published April 2019  |
| CYP Scrutiny     | 27/11/2018          | Special Education Needs                   | The suggestion that an implementation plan would follow the strategy did not provide assurance to the Sub-Committee of the steps and actions that would be taken to deliver on outcomes | The voice of the child was explicit throughout the Strategy   | Considered and included in the SEND Strategy 2019-22 published April 2019  |
| CYP Scrutiny     | 27/11/2018          | Special Education Needs                   | Whilst the objectives of the strategy were clear it was unclear how improvements to the lives of children and families with SEN would be achieved                                       | The Strategy must make clear how it proposed to achieve its intended outcomes   | Considered and included in the SEND Strategy 2019-22 published April 2019  |
| CYP Scrutiny     | 27/11/2018          | Performance of Academy Schools in Croydon | It was difficult to understand the process regarding the exclusion of children and the Fair Access Panels   | That further information be provided to the Sub-Committee on exclusions and the flow of children through the education system | Further information has been provided to the Task and Finish Group on Exclusions and Off-Rolling in Croydon Schools. |

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| CYP Scrutiny     | 27/11/2018          | Performance of Academy Schools in Croydon               | The Local Authority did not have sight of managed transfers   | That better monitoring of managed transfers was required to ensure the Local Authority better oversight of outcomes for children involved in the process.                                 | The relaunch of the primary and secondary Fair Access Panels in May 2018 provides a greater level of scrutiny, transparency and accountability than the previous system where managed moves were individually negotiated at school level. |
| CYP Scrutiny     | 18/06/2019          | Update on Early Help and Children Improvement Programme | Whilst the report was informative, papers should be more detailed and contain information to support any statements made. | Request that any statement made within reports for the Children & Young People Sub-Committee is supported by informational data, which must be included as an appendix where appropriate. | Full monthly performance reports for early help and children's social care are now reported to each Scrutiny Committee.   |